

We look forward to welcoming you

"In Harmony, Achieving Excellence"

Through harmonious partnerships between pupils, staff, parents and our community, Valentines High School a mixed comprehensive school of 1300 pupils in Redbridge, East London has achieved outstanding results.

Striving for excellence in all we do is part of our culture at Valentines High School, as recognised in our Ofsted report:

"The ethos of the school promotes a strong learning culture in which students are valued for who they are and what they contribute to the school's collective identity. Harmonious relationships are a most marked feature of the school. Very good teaching promotes very good learning and results in students achieving very well."

With 85% of our pupils from ethnic minorities, the school boasts a student body with over 50 home languages. Our intake is below average (usually D or E) but by Year 9 results are A* in all core subjects as against similar schools. By Year 11, results remain at A* for 5 + A* - C grades at GCSE as against similar schools.

I hope you will consider a visit to VHS. All our programmes are facilitated in our purpose built training room. If you have any questions about the enclosed programmes or you have some specific ideas of other outreach we may be able to offer you including subject specific requests, please do not hesitate to get in touch.

Mrs Erafana Ali
Training Outreach Co-ordinator

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Results 2011:
GCSE A*- C - 86.4% (75.5% including English and Maths)
A Level - 99.7% (763 average points score)

"There are exceptional links with other institutions, which benefit from the training offered."

Ofsted

What other people have said about their Valentines experience:

"Was a very good chance to meet students like we did today, they were awesome!"

"Brilliant Speaker - helpful, clear and knowledgeable. Excellent presentation and superb resources offered and supplied."

"Best course I've ever attended & the most practical solutions offered."

"Course tutors were current practitioners and clearly very skilful in the strategies they were advocating. An extremely inspiring day!"

"The chance to see excellent practice and to talk to those who create it is the overall most useful aspect."

"It makes a difference learning from such passionate practitioners - real teachers, real ideas"



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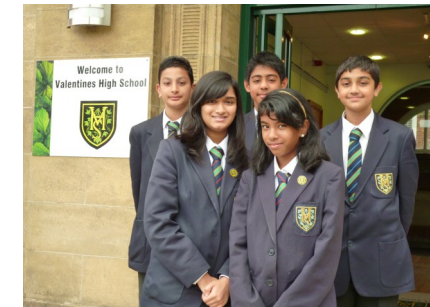


**VALENTINES HIGH
SCHOOL**

Partnership Through Leading
Edge & Training School Status



Training Outreach. What can we offer at Valentines?



"Valentines, as a Technology College and Training School, is quite outstanding. Students make excellent progress and reach standards that are very high."

Ofsted



"In Harmony- Achieving Excellence"

Coaching

"The school's vision involves a strong focus on everyone as a learner." Ofsted

Coaching is used very successfully at Valentines High School as a tool to enhance CPD and develop the skills of the school's workforce. We are able to offer highly rated training that will enable those new to coaching to learn practical coaching techniques, explore the benefits of coaching and consider how to challenge limiting beliefs and harness potential. You can transform and energise the teaching and learning taking place in your school through the use of coaching. Our coaching programme has been delivered externally to entire school staff cohorts and to individuals at leadership and management level.

Learn to Learn

Valentines has its own Learn to learn programme, **GREAT**, systematically teaching the qualities of a great learner, group work, resilient, active and thinker. A visit to Valentines would enable you to meet with members of our learning forum who are at the forefront of this programme which is fully embedded across the curriculum and is also a subject in its own right.

Mentoring Partnerships

Our philosophy of outreach work is that it is a partnership, where practitioners work together to develop and improve. From initial audit stages, we will endeavour to team plan and provide ongoing coaching and e-communication alongside support both on and offsite.

Teaching School Status

As one of the first 100 designated National Teaching Schools we are able to offer training programmes endorsed by the NCSL.

- **Outstanding Teacher Programme (OTP)**

This is an eleven week, comprehensive facilitated programme hosted here at VHS by experienced school leaders. It is aimed at giving good teachers a set of skills and strategies that enable them to become consistently and sustainably outstanding. It provides strong input on the standards for excellence for advanced skills teachers (AST) and AST assessment, as well as other lead practitioner roles.

- **Specialist Leaders of Education (SLE)**

This programme will look to develop existing outstanding middle and senior leaders to become SLEs in order to help raise standards and improve the quality of school leadership through school-to-school support and peer-to-peer learning.

- **Improving Teacher Programme (ITP)**

This Programme will develop the classroom practice of teachers who wish to move to become at least "good" by focusing on the key components of highly effective teaching and challenging and engaging strategies that produce learning.

English as an Additional Language (EAL)

Our nationally recognised programme for EAL students has gained media coverage for its success at integrating new students and the support provided for existing students in order that they achieve both academically, personally and socially. At Valentines we are highly experienced in delivering comprehensive training and support packages to aid teacher planning and structure learning to accelerate the progress of new arrivals.

Intervention and Inclusion

"The intervention and support programmes that are used to help students are typical of the outstanding quality of care and support they receive." Ofsted

We meet needs of all pupils at all levels, including outstanding and innovative SEN provision. A thorough programme of intervention strategies for those pupils who are hitting middle ground and just need to a little extra to get them up to their full potential; and an evolving gifted and talented programme for the higher achievers who need to be stretched to greater heights.

Assessment for Learning

Assessment for Learning strategies are embedded across the curriculum at Valentines High School.

"Students know what they need to do to improve their work. Lessons invariably include a focus on success criteria, so that no one is left in any doubt what they must do to achieve particular levels or grades." Ofsted

Our training materials will give less experienced practitioners practical ideas for AFL strategies in the classroom but we can also help you audit practise from a departmental or whole school perspective and look towards initiating change.

Student Voice

As the East London Lead School for Student Voice, we have active student council and student voice forums in both year groups and subject areas. Our Student Learning consultants observe lessons, are involved in training events, take part in learning conversations and consultation and sit on interview panels. At Valentines we provide students with an outstanding opportunity to make their voice heard and to be able to contribute to school life and particularly to teaching and learning. We can offer training and support in setting up student voice programmes in your school.