

VALENTINES HIGH SCHOOL

HOMEWORK POLICY

SEPTEMBER 2019

Last reviewed September 2019 for approval at the main Governing Board Meeting
November 2019.

To be reviewed next September 2020 unless a modification is made during the
school year.

HOMEWORK POLICY

Homework should be set regularly for all year groups as an integral part of the learning process. Each year group has a homework timetable. It is also available on firefly.

Why is homework set?

- ❖ to reinforce and consolidate the learning that takes place during lessons.
- ❖ to extend the learning experience by providing opportunities for activities such as research or survey work.
- ❖ to give the opportunity for students to develop organisational and study skills.
- ❖ to enable individual students to show what they are able to achieve on their own.

Homework should not be set as meaningless tasks of extra work for students. Homework must have a purpose. Effective homework can secure the involvement of parents in the management of students' learning

What type of homework is set?

Homework can be tasks which involve writing, but there are a variety of different tasks that can be set: reading, learning, planning, researching, drawing, collecting information.

How often is homework set?

Years 7, 8 and 9

For students in these years the frequency of homework set should be approximately every two to three lessons.

Years 10 and 11

For core subjects, homework will be set twice a week, except for the more practical subjects in which homework is set as and when required. For other departments, homework should be set every other lesson. When appropriate, Departments may decide to set one longer task, rather than two shorter tasks. Homework should not be set late and due the following day except in unusual circumstances.

Year 12 and 13

Students will be set homework regularly as and when it is required. This is usually every lesson. Where appropriate, departments will set longer tasks and deadlines will be shared with the students. Students will also be set additional work within their Private Study allocation and as part of their regular fortnightly review.

How much time should be spent on homework?

Years 7, 8 and 9

It is anticipated that homework will take between 20 and 45 minutes per subject to complete. This can only be a guide as tasks of different length will be set and individuals work at different speeds.

Years 10 and 11

It is anticipated that homework will take between 30 and 60 minutes per subject to complete. This can only be a guide, as tasks of different length will be set and individuals will work at different speeds. It must also be noted that at certain stages of GCSE courses, preparation for coursework may extend beyond this limit.

Further issues:

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- pupils are set homework on the school VLE (Virtual Learning Environment). Firefly.
- pupils who were absent when homework was set have a responsibility to find out what was set and attempt it.

- pupils not completing homework, after a warning, are kept in by departments during or after school.

Responsibilities

Heads of Department

- All departments are asked to identify their subjects' needs regarding the frequency of homework set.
- Heads of department should regularly monitor the setting and marking of homework through the information provided by the E-Learning co-ordinator

Heads of House

- Heads of House should monitor that form tutors are monitoring pupil's progress and liaising with subject teachers where necessary.

Students and Parents

- Parents and students receive a copy of the timetable along with a letter detailing the school's homework policy
- Parents are asked to monitor pupil homework and deadlines and will be able to monitor this on the School's Firefly VLE. All members of staff are required to set homework in line with their departmental homework policy and the homework timetables of the pupils they teach.
- All students in years 7 to 13 are will be set homework on the school's VLE
- Homework will be placed on the School's VLE and pupils are required to access work from this facility.

Form Tutors

Form tutors are to ensure that pupils are managing homework set and that follow up on subject teachers feedback to determine whether homework is being set regularly and completed by pupils.

Subject Teachers

All members of staff are expected to record all homework they set as well as details of the lessons.

Homework tasks should also be suitably differentiated for the pupils in the class taking into account pupils with special educational needs and those for whom English is an additional language.

Review of Policy

The Homework Policy is reviewed annually by the Leadership Group member in charge of homework.