

Valentines High School

Music Department

A specialist teacher of Music is required to lead and deliver the provision of Music in school. The successful candidate will be able to teach Music at Key Stage 3 and Key Stage 4 and potentially higher.

The successful applicant must be aware of the latest curricular changes and help to develop courses already on offer in keeping with the requirements of the National Curriculum Programmes of Study. They should have a passion for the subject and continue promoting this popular and successful subject amongst the learners.

We seek to appoint an ambitious and enthusiastic professional who will contribute to developing the Music department and help to develop creative activities in and out of lessons that will capture the imagination of our learners.

We expect the post holder to play a full part in creating the very highest quality Music learning environment and to deliver both high quality music lessons. The successful applicant will lead and contribute to a range of extra-curricular clubs, school performances and activities in order to raise the profile and increase the GCSE uptake of the subject. The post holder will organize peripatetic tuition, liaising with the London Borough of Redbridge. Currently, students receive peripatetic tuition in instruments such as violin, piano, woodwind, guitar, steel pans as well as singing. In recent years students have performed at the Royal Albert Hall and a “summer soiree” in school.

At key stage 3 Years 7, 8 and 9 are taught in mixed ability groups. Music GCSE is offered to students as an option choice. An interactive, practical approach to learners work is encouraged.

The Music department at Valentines High is housed in a specialist classroom with practice rooms adjacent to it. The department is well resourced and facilities include:

- A specialist Music classroom with keyboards, computer and interactive whiteboard
- Tablet computers for use by students
- Peripatetic practice room with piano

We are committed to developing music at the school.

We are open to ideas and resources would be made available to the successful candidate to ensure the teaching of music is outstanding.